

Welcome to our Newsletter

Friday 11th February • Week 2, Term 1 2022



Principal's Message

2022-2044 Site Improvement Plan (SIP)

This year marks the beginning of our new three year Site Improvement Plan (SIP). During Term 3 and 4 2021, our site completed a review of our data sets to determine our focus for the next three years. At Karrendi we know that, *the most fundamental responsibility of schools is teaching students to read* (Louisa Moats). Given this, our upmost priority and goal is: Increase the number of students achieving SEA and higher bands in reading. Despite the challenges that the beginning of the year has presented, we have wasted no time in beginning our work to achieve this goal. One key action work was to implement InitialLit in all of our Junior Primary classes. InitialLit is endorsed by the Department for Education and is an evidence-based whole-class literacy program providing all children with the essential core knowledge and strong foundations to become successful readers and writing. Whilst the initial implementation is a huge undertaking, staff and student feedback has been very positive so far. I look forward to keeping you updated on how our fundamental work in this space progresses.



Ella-Louise Ailmore
Principal



Diary Dates

- Mon 14/3 Public Holiday
Adelaide Cup
- Tues 15/3 Pupil Free Day
- Mon 21/3 Harmony Day
Special Lunch
- Wed 23/3 Governing
Council Annual General
Meeting 2pm
- Mon-Thurs 28/3 - 31/3
Parent Teacher Interviews
- 14/4 Sports Day
Last day of Term 1
Special Lunch
- 15/4 Public Holiday:
Good Friday

Week 8
Swimming –
Rooms 19,
20, 5 and 7

A Message from Mr Perri

Keeping Safe: Child Protection Curriculum (KS:CPC)

Once again, students at Karrendi will be engaged in the KS:CPC. The Department for Education *Child protection in schools, early childhood education and care services policy* states that 'all children and young people in the department's preschools and schools will access the approved child protection curriculum'.

The KS:CPC teaches children and young people to recognise abuse, tell a trusted adult, understand what is appropriate and inappropriate physical contact, and ways of keeping themselves safe.

Themes

The curriculum is based on two main themes which are presented through topics and activities.

- Theme 1: We all have the right to be safe
- Theme 2: We can help ourselves to be safe by talking to people we trust.

Focus Areas

The two themes are explored through four Focus Areas, which are examined in growing complexity in accordance with the age of the learners.

1. The right to be safe
2. Relationships
3. Recognising and reporting abuse
4. Protective strategies.

More information can be found on the KS:CPC website: <http://tiny.cc/KSCPC-ParentCarerInfo>.



2022 Term Dates

- Term 1**
31 January - 14 April
- Term 2**
2 May - 8 July
- Term 3**
25 July - 30 September
- Term 4**
17 October - 16 December

A Message from Miss Cooke

Have you ever found yourself reading an article in the newspaper, a good book or a set of written instructions and you get to the end of the sentence or paragraph and you have no idea what you just read? For many of us this comes down to a lack of concentration, motivation or simply distraction and can be easily fixed by re-reading the sentence again - or breaking up the argument over who gets the remote, and then re-reading!

Imagine though what it would be like if every time you read an article, sentence or paragraph you ended it not understanding what you read. How frustrating and limiting! Unfortunately, this is the struggle that many of our students face when they are learning and expanding on their reading skills.

There are two main challenges that learners face when practicing to become fluent and skilled readers:

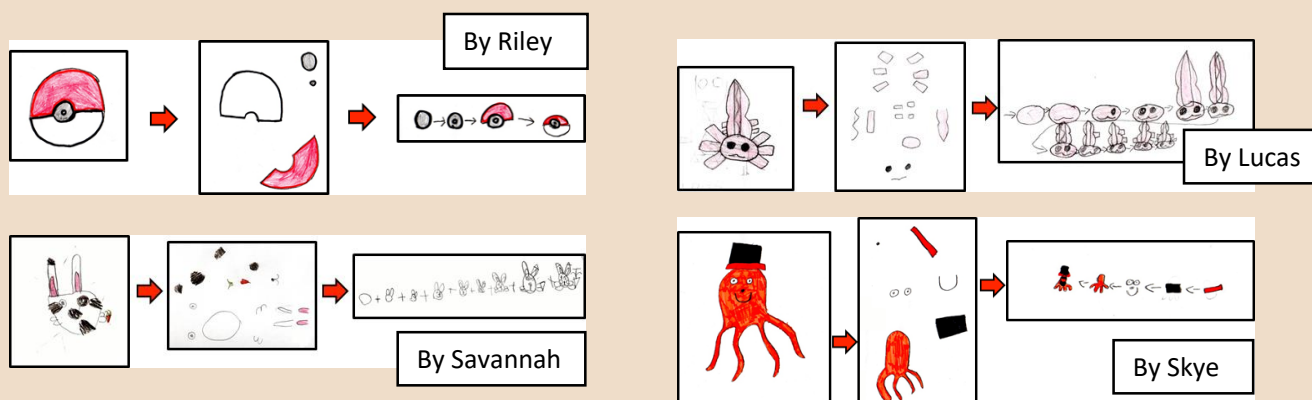
- They are very good at reading and decoding individual words, but struggle when understanding the information presented through a collection of words (a sentence).
- They are very good at understanding, considering and responding to verbally delivered information, but are challenged when asked to decode the written word.

These two challenges are reflected in a theory called the *Simple View of Reading* and is a concept that our teachers have been exploring to better plan for reading education for our students. Our staff are spending time interrogating student data, collaborating in professional learning communities and purposefully designing learning experiences that meet the needs of our students with the *Simple View of Reading* being one aspect that guides us through this.



Technology in Room 20

In Room 20 we have begun to look at digital technologies. This term we are working at developing our skills in coding. In our first lesson we discussed the importance of giving specific instructions when creating an algorithm otherwise it won't work the way we want it to. To practice this learning, we drew and coloured a picture. Next, we re-drew all the shapes used to create our picture in a construction. Finally, we used our deconstructed parts to show the steps used to create our picture.



Specialist Teacher Item

Being part of a sporting team can be one of the most rewarding experiences we can be exposed to. Research shows that physical activity and being involved in social and/or competitive sporting activities can positively affect our children's physical, mental, social, emotional and spiritual health.

Some examples of the ways physical activity and sport can benefit our children:

Physical health: improved capacity of the heart and lungs to withstand physical activity, increased bone strength, improved sleeping patterns

Mental health: improved skills in problem solving, increased concentration, successful management of disappointment, improved self-discipline, humility

Social health: development of new friendships, improved resilience, an understanding and appreciation for diversity

Emotional health: the natural release of endorphins that give us those 'feel good' feelings, reduction in cortisol (the stress hormone), improved self-esteem, improved confidence, reduced feelings of depression and stress

Spiritual health: allowing our children to feel that sense of belonging, to be accepted and have a place in a community of people with similar interests

With all of this in mind, the Government of South Australia has been running an initiative that gives families the opportunity to receive a **\$100 discount** on sport, dance and learn to swim fees, per child, from Reception to year 9. For more information visit the web address <https://www.sportsvouchers.sa.gov.au> or simply google *Sport Vouchers*. What a great opportunity to take advantage of!



Meet the Staff Member

My name is Natalie Cooke and this is my 15th year teaching, 12th year at Karrendi. Through my career I have worked as a Classroom teacher, Health and PE teacher, Choir teacher and I have also spent time as a Literacy Leader, Numeracy Coach, Numeracy Coordinator, Senior Leader Numeracy and in my current role as Senior Leader Pedagogy. Needless to say, I love my job!

When I am at school you can find me sharing my health knowledge with the year 5s and 6s, supporting students in their physical education from years 2 to 6, belting out a tune with our junior and senior choirs, cheering on the sidelines at SAPSASAs or supporting the teachers in their work towards providing a world class education experience for our students, alongside the rest of the leadership team.

When I am not at school, I am either spending time with my family, usually with a hearty meal in front of us, hitting the gym or going to dance class with my sister, outside being active with my friends, or battling my two dogs and cat for a position on the couch!



Meet the Staff Member

Hi, my name is Tania Spratt and this is my 5th year at Karrendi. I am an SSO, and during my time here I have had many roles and responsibilities. Some of you may know me from my previous job helping your child or children navigate their way through kindergarten.

The things I love most about my role at Karrendi is watching all the children grow and succeed throughout their primary years, but what I find really rewarding and special is watching the children that I have helped in kindergarten navigate their way through school remembering what they learnt in kindergarten and using these skills and expanding on them to become their own unique person.

When I am not at school, I enjoy spending time with my husband and adult daughter (who also did her schooling at Karrendi). I also love spending time with friends.



Community Hub

<p>ALL WELCOME!!!</p> <p>The Community Hub is Open... Mondays to Thursdays 9am to 3pm</p> <p>CONTACT: Hub Leader: Hayley Wilmer Ph:(08) 8258 3612 E:hayley.wilmer297@schools.sa.edu.au</p> <p>For More Info & The Latest Updates: Check out Karrendi Primary School Community Hub Facebook Page!</p> <p>HOPE TO SEE YOU AT THE HUB!!!</p> <p>ALL ACTIVITIES ARE FREE!!!</p>	<p>TUESDAY</p> <p>9.30am – 11.30am</p> <p>Intermediate Conversational English Class</p> <p>FREE Crèche Available</p> <p>12.30pm – 2.30pm</p> <p>Pre - Beginners Conversational English Class</p> <p>FREE Crèche Available.</p>	<p>WEDNESDAY</p> <p>9.30am – 11.00am</p> <p>Karrendi Hub Playgroup</p> <p>Week 8 (23/3) – Harmony Day Including Music & Movement with Kylie & Sarah from Lantana Kindy</p> <p>Week 10 (6/4) – Easter Theme Including Music & Movement with Kylie & Sarah from Lantana Kindy</p> <p>2.30pm – 3.15pm</p> <p>Collection Time</p> <div style="border: 2px dashed red; padding: 5px;"> <p>COVID-19 RESTRICTIONS</p> <ul style="list-style-type: none"> • Please do not attend any programs if feeling unwell • Check-In on Arrival • You must wear a face mask and social distance from others <p>THANK YOU!</p> </div>	<p>THURSDAY</p> <p>8.30am – 9.30am</p> <p>Collection Time</p> <p>9.30am – 11.30am</p> <p>Beginners Conversational English Class</p> <p>FREE Crèche Available.</p>
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Term 1 Calendar

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Wk0	24/1	25/1	26/1 PublicHoliday:AustraliaDay	27/1	28/1
Wk1	31/1 Preparation Day	1/2 Preparation Day	2/2 First day TermOne: R & Yr 1	3/2 Remote learning	4/2 Remote Learning
Wk2	7/2 Remote Learning	8/2 Remote Learning	9/2 Remote Learning	10/2 Remote Learning	11/2 Remote Learning
Wk3	14/2 First day Term One: Yr2-6	15/2	16/2	17/2	18/2
Wk4	21/2	22/2	23/2 PHYSICAL FUN DAY	24/2	25/2
Wk5	28/2	1/3 Special Lunch	2/3	3/3	4/3 CLEAN UP AUSTRALIA DAY
Wk6	7/3 SWIMMING (R-2 classes)	8/3 SWIMMING (R-2 classes)	9/3 SWIMMING (R-2 classes)	10/3 SWIMMING (R-2 classes)	11/3 SWIMMING (R-2 classes)
Wk7	14/3 Public Holiday: Adelaide Cup	15/3 Pupil Free Day	16/3	17/3	18/3
Wk8	21/3 HARMONY DAY Special Lunch Swimming (3-6 classes)	22/3 Swimming (3-6 classes)	23/3 PHYSICAL FUN DAY Swimming (3-6 classes)	24/3 Swimming (3-6 classes)	25/3 SAPSASA Swimming (3-6 classes)
Wk9	28/3 PARENT-TEACHER INTERVIEWS	29/3 INTERVIEWS	30/3 INTERVIEWS	31/3 INTERVIEWS	1/4
Wk10	4/4	5/4	6/4	7/4	8/4 SAPSASA
Wk11	11/4	12/4	13/4	14/4 SPORTS DAY Special Lunch	15/4 PublicHoliday:Good Friday

